MIDDLE GRADES EDUCATION

UNCG is well-known and highly respected for its outstanding teacher education programs. The Bachelor of Science in Middle Grades Education prepares future teachers for North Carolina licensure in grades 6–9 and includes an essential understanding of middle grade students and schools, rigorous content-area knowledge, and exemplary teaching practice. Young adolescents are in a stage of great transition, making middle school an exciting and challenging place to be.

Degree Outcomes

• Graduates are qualified as middle-grades teachers in English language arts, math, science, and social studies.
• Graduates are sought after by employers because of the close supervision and extensive field experience they received in their major.
• Graduates often assume leadership positions in their schools and the state.

The Student Experience

• Three 100-hour internships in local middle schools, along with coursework, prior to student teaching.
• Completion of a course of study of in a middle-level content field (English, math, science or social studies).
• Work with individuals with and without disabilities across the lifespan in a variety of inclusive educational and community environments.
• Close collaboration with UNCG and public school faculty for a range of “theory into practice” experiences.
• Workshops designed to strengthen individual understanding and skill.
• Access to a state-of-the-art SELF (Student Educator Learning Factory) design studio that prepares pre-service teachers for the 21st-century classroom using a STEAM (Science, Technology, Engineering, Art, and Math) education lab.
• Access to the Teaching Resources Center, a model school library media center that supports School of Education students with a large collection including books, audiobooks, and DVDs; instructional materials; study guides; and equipment available to borrow.
• Research with faculty mentors on topics such as equity in science education, student culture/identity and learning; professional development in math education, educational psychology, sociocultural lens on learning, student belonging, teaching politics, and online education.
• Option of post-baccalaureate certification in TESOL (Teaching English to Speakers of Other Languages).

Accolades & Accomplishments

• Ranked in the top category of teacher education programs in the N.C. Institutions of Higher Education (IHE) rankings for three consecutive years.
Accreditations & Affiliations

- National Council for Accreditation of Teacher Education (NCATE)
- North Carolina Department of Public Instruction (NCDPI)

Additional Requirements

This degree program follows the admission guidelines of the School of Education teacher programs; admission to the university does not guarantee admission to the major. Requirements include a minimum 3.0 overall GPA and a minimum passing score established by the N.C. Department of Public Instruction on the Professional Assessment for Beginning Teachers (Praxis I). In addition, this degree program requires a grade of C or better in TED 250 and ELC 381.