



UNC GREENSBORO

School of Education

Major & Concentration(s)

Elementary Education & Special Education (BS) (LIC)

Contact

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ELEMENTARY EDUCATION & SPECIAL EDUCATION

The B.S. in Elementary Education and Special Education prepares special education teachers to work in public and private school settings and culminates in initial licensure in elementary education (K–6) and special education (K–12 general curriculum). It is a dual licensure program offered through the School of Education’s Department of Teacher Education & Higher Education and the Department of Specialized Education Services. This program is for students who value and support the dignity and rights of all individuals and seek a professional role in education.

Degree Outcomes

- Graduates are eligible to become special education teachers, general education teachers, or inclusive education specialists.
- Graduates are eligible for licensure by the N.C. Department of Public Instruction in Special Education.
- Graduates are professionals prepared for diverse roles in education and often grow into leadership roles.

The Student Experience

- Gain clinical and field-based experiences with students on the adapted curriculum across educational settings.
- Engage in inquiry through the conceptualization and implementation of a research project.
- Work with individuals with and without disabilities across the lifespan in a variety of inclusive educational and community environments.
- Finish the program in a student-teaching placement.

Accreditations & Affiliations

- National Council for Accreditation of Teacher Education (NCATE)
- North Carolina Department of Public Instruction (NCDPI)
- Council for Exceptional Children

Additional Requirements

This degree program follows the admission guidelines of the School of Education teacher programs; admission to the university does not guarantee admission to the major. Requirements include a minimum 3.0 overall GPA and a minimum passing score established by the N.C. Department of Public Instruction on the Professional Assessment for Beginning Teachers (Praxis I). In addition, this degree program requires a grade of C or better in TED 250 or SES 250.