UNCG is well-known and highly respected for its outstanding teacher education programs. The Bachelor of Science in Elementary Education combines a rigorous academic program with extensive clinical practice in partner school sites.

**Degree Outcomes**
 Earn initial teaching licensure for grades K–6. Graduates are sought after by employers because of the close supervision and extensive field experience they received in their major. Graduates often assume leadership positions in their schools and the state.

**The Student Experience**
 About 1,000 hours of hands-on experience by graduation (three semesters of approximately 10 hours/week in a classroom setting and a fourth semester spent student teaching).
 Completion of an approved second academic concentration of at least 18 semester hours in a basic academic discipline or in an approved interdisciplinary studies program.
 Access to a state-of-the-art SELF (Student Educator Learning Factory) design studio that prepares pre-service teachers for the 21st-century classroom using a STEAM (Science, Technology, Engineering, Art, and Math) education lab.
 Close, personal support from faculty advisers and mentors; extensive feedback in a caring, high-quality environment.
 A cohort-based program; students progress through their professional studies in teams of about 25 under the guidance of a faculty member, retired classroom teacher, or doctoral student who serves as their field supervisor and weekly seminar leader.

**Accolades & Accomplishments**
 Ranked in the top category of teacher education programs in the N.C. Institutions of Higher Education (IHE) rankings for three consecutive years.

**Accreditations & Affiliations**
 National Council for Accreditation of Teacher Education (NCATE)
 North Carolina Department of Public Instruction (NCDPI)

**Additional Requirements**
 This degree program follows the admission guidelines of the School of Education teacher programs; admission to the university does not guarantee admission to the major. Requirements include a minimum 3.0 overall GPA and a minimum passing score established by the N.C.
Department of Public Instruction on the Professional Assessment for Beginning Teachers (Praxis I). In addition, this degree program requires a grade of C or better in the following classes: TED 222, TED 250, and MAT 112 or higher.

**Major & Concentration(s)**
Elementary Education (BS) (LIC)

**Contact**
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