ELEMENTARY EDUCATION

UNCG is well-known and highly respected for its outstanding teacher education programs. The Bachelor of Science in Elementary Education combines a rigorous academic program with extensive clinical practice in partner school sites.

Degree Outcomes
- Earn initial teaching licensure for grades K–6.
- Graduates are sought after by employers because of the close supervision and extensive field experience they received in their major.
- Graduates often assume leadership positions in their schools and the state.

The Student Experience
- About 1,000 hours of hands-on experience by graduation (three semesters of approximately 10 hours/week in a classroom setting and a fourth semester spent student teaching).
- Completion of an approved second academic concentration of at least 18 semester hours in a basic academic discipline or in an approved interdisciplinary studies program.
- Access to a state-of-the-art SELF (Student Educator Learning Factory) design studio that prepares pre-service teachers for the 21st-century classroom using a STEAM (Science, Technology, Engineering, Art, and Math) education lab.
- Close, personal support from faculty advisers and mentors; extensive feedback in a caring, high-quality environment.
- A cohort-based program; students progress through their professional studies in teams of about 25 under the guidance of a faculty member, retired classroom teacher, or doctoral student who serves as their field supervisor and weekly seminar leader.

Accolades & Accomplishments
- Ranked in the top category of teacher education programs in the N.C. Institutions of Higher Education (IHE) rankings for three consecutive years.

Accreditations & Affiliations
- National Council for Accreditation of Teacher Education (NCATE)
- North Carolina Department of Public Instruction (NCDPI)

Additional Requirements
- This degree program follows the admission guidelines of the School of Education teacher programs; admission to the university does not guarantee admission to the major. Requirements include a minimum 3.0 overall GPA and a minimum passing score established by the N.C. Department of Public Instruction on the Professional Assessment for
Beginning Teachers (Praxis I). In addition, this degree program requires a grade of C or better in the following classes: TED 222, TED 250, and MAT 112 or higher.